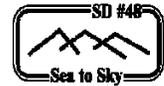


Memo to: Teachers K – 9
Principals and Vice Principals
K-9 Assessment Communicating Student Learning Team

From: Marilyn Caldwell, Director of Instruction



Hello everyone,

The purpose of this memo is to clarify information regarding the Ministry's *Interim Student Reporting Guidelines* and our District Communicating Student Learning (CSL) template.

1. The *Interim Student Reporting Guidelines* for Grades K-9 came into effect July 2016. SD No. 48 will use 2016-2017 as a *bridge* year with full implementation required by June 2017.

To support the transition:

- Social Studies *or* Science can be reported during the first term.
- Applied Skills in Grade 6 to 9 *may* have a comment such as, "Formal assessment in this area will be reported in Term two and Term three."
- Fine Arts can be reported under one Performance Standard.

2. Assessing the Core Competencies with the SD No. 48 Communicating Student Learning (CSL) Template. The *Interim Student Reporting Guidelines* state that, "The summative reporting will also include student self-assessment of core competencies." Teachers in SD No. 48 have been working with the competencies in our Education Plan for a number of years and have designed the district CSL template to reflect district practice.

To support the transition:

- Teachers have now adapted the CSL Template to bridge the Ministry requirements of the Student Reporting Guidelines with the work that has been done in our School District.
- The adaptations honour our SD48 teachers' previous work on the competencies and bridge the requirements of the *Interim Student Reporting Guidelines*.

The following options have been provided for teachers:

- Teachers can use the boxed areas for Student Self Assessment
- Teachers can use the language prompts in the boxed areas to provide a general comment to parents on ongoing work in the area of that competency.
- Teachers can use second person language to comment on what students have orally self reported.
- Teachers can use comments that are traditionally used in the Term Comments area in the boxed areas.
- Teachers are not required to report out on all five competency areas, but may use the phrase . “Student self assessment in this area will be reported out later this year”.

We have left SD No.48’s Core Competencies (Medicine Wheel approach) in the CSL template. They are closely aligned with the Ministry of Education’s Core Competencies, and have the additional benefit of honoring an Aboriginal perspective. This is the moral imperative we have embraced in SD No. 48.

	<i>Same/Similar</i>	<i>Changes</i>
Competencies	SD48 Core Competencies Area available for Student Self Assessment Competency language still available Teacher Goal, Student Goal, and Ways to Support Learning still exist	Ministry Core Competencies Acknowledged Radio buttons gone Sentence starters there as a guide All text is editable
Self-Regulation	Language same	Location in the template
Term Comments	Teachers have the ability to use this box or not	No change

We know that reporting out through Student Self Assessment is an exciting, but nevertheless challenging, new aspect of our practise. Over the coming months, we will provide opportunites to learn and share from each other and other experts in the field.

As teachers, you know the descriptive feedback that supports your students’ learning and provides your families with the information they need. The CSL template has been designed to provide flexibility for you to do this important work.

Don’t hesitate to contact me for any clarification or support.