

D R A F T : C O N T R I B U T E
S p i r i t u a l / E t h i c a l M i n d
 Grades K-12
 Contribute: to give, in order to help achieve or provide something

	Emerging May need direct support to follow through with choices/tasks and participate in learning with others	Developing Needs some support and guidance to follow through with choices/tasks and participate in learning with others	Applying Is able to independently follow through with choices/tasks and participate in learning with others
Respectfully contributes to the school and class community	<ul style="list-style-type: none"> • knows that using kind words and actions are important • aware of expectations for respectful behavior to self and others • identifies leadership qualities • works cooperatively if given structure and support; may work well with only certain classmates or in some situations 	<ul style="list-style-type: none"> • uses kind words and actions • demonstrates respect for self and others • sets a good example of leadership • works cooperatively with most classmates and in most situations 	<ul style="list-style-type: none"> • uses kind words and actions to encourage and/or help others • self-motivated to behave respectfully in all situations toward self and others • encourages others to step into leadership roles • works cooperatively and effectively in a variety of situations
Demonstrates local and global citizenship	<ul style="list-style-type: none"> • identifies local community and/or global issues • identifies ways to improve lives of others • identifies activities that take care of the environment 	<ul style="list-style-type: none"> • participates in local community and/or global issues • participates in ways to improve the lives of others • participates in activities that take care of the environment 	<ul style="list-style-type: none"> • promotes awareness about local community and/or global issues • creates and acts on ways to improve the lives of others • initiates and encourages others to participate in activities that take care of the environment