



DRAFT: COLLABORATE
Emotional / Respectful Mind
Grades K-12

Collaborate: groups of students working together toward a common goal

	Emerging May need direct support to follow through with choices/tasks and participate in learning with others	Developing Needs some support and guidance to follow through with choices/tasks and participate in learning with others	Applying Is able to independently follow through with choices/tasks and participate in learning with others
Works Cooperatively	<ul style="list-style-type: none">• approaches group settings but does not actively participate• has difficulty recognizing that there is a problem that needs to be solved	<ul style="list-style-type: none">• participates in the group as a team member• recognizes the problem, but uses limited strategies to solve it• Is willing to be flexible	<ul style="list-style-type: none">• prepared, informed and ready to work with the group• helps the group solve problems and manage conflict.• helps the group stay focused• promotes the skills of each team member• promotes flexibility and compromise within the group• encourages others to participate
Listens to and Expresses Ideas	<ul style="list-style-type: none">• may interrupt when others are speaking• focuses on their own ideas• gives feedback	<ul style="list-style-type: none">• listens to others• shares ideas; may be off topic• shares own perspective• gives and/or receives feedback appropriately	<ul style="list-style-type: none">• actively listens and builds on other ideas• shares ideas and contributes relevant information• acknowledges and respects other perspectives• gives, receives, and applies constructive feedback